

2026

PARENT/CAREGIVER INFORMATION GUIDE



BINNU PRIMARY SCHOOL
AN INDEPENDENT PUBLIC SCHOOL

Welcome

Dear Parents/Caregivers,

Welcome to Binnu Primary School, an Independent Public School.

We are a small school creating BIG opportunities for our students.

The following information is designed to support your family to transition to Binnu Primary school.

We look forward to building a rewarding partnership to cater for your child's social, emotional, and academic needs.

Kind regards,

Melanie Kerrigan

Principal

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MEDICATION



SCHOOL STAFF

Principal

Miss Melanie Kerrigan

Teacher

TBC

Manager Corporate Services

Mrs Kyra Simkin

School Officer

Miss Hayley Marshall

Education Assistant

Mrs Belinda Hazell

AIEO

Miss Megan Roberts

Library Officer

Mrs Emily Routledge

School Psychologist

Haylee Gaskin

Address: Lauder Street, C/- Post Office, BINNU WA 6532

Telephone: (08) 9936 0300

Mobile: 0436 691 040

Email: Binnu.PS@education.wa.edu.au

Website: www.binnups.wa.edu.au

IMPORTANT DATES 2026

TERM 1

January 29th (Thursday)

Staff Development Day – no school for students

School office is open from 8:30am – 3:30pm

January 30th (Friday)

Staff Development Day – no school for students

School office is open from 8:30am – 3:30pm

February 2nd (Monday)

Term 1 commences for students

March 2nd (Monday)

Labour Day PUBLIC HOLIDAY

March 3rd (Tuesday)

Staff Development Day – No school for students

April 2nd (Thursday)

Term 1 concludes

April 3rd (Friday)

Good Friday PUBLIC HOLIDAY

April 5th (Sunday)

Easter Sunday

April 6th (Monday)

Easter Monday PUBLIC HOLIDAY

TERM 2

April 20th (Monday)

Term 2 commences for students

April 25th (Saturday)

ANZAC Day

April 27th (Monday)

ANZAC Day PUBLIC HOLIDAY

June 1st (Monday)

Western Australia Day PUBLIC HOLIDAY

June 2nd (Tuesday)

Staff Development Day – No school for students

July 3rd (Friday)

Term 2 concludes

TERM 3

July 20th (Monday)

Staff Development Day – No school for students

July 21st (Tuesday)

Term 3 commences for students

September 25th (Friday)

Term 3 concludes

September 28th (Monday)

King's Birthday PUBLIC HOLIDAY

TERM 4

October 12th (Monday)

Staff Development Day – No school for students

October 13th (Tuesday)

Term 4 commences for students

December 17th (Thursday)

Term 4 ends for students



OUR VISION

Binnu Primary School provides an opportunity for each student to achieve their full potential through quality education and a safe and supportive learning environment.

OUR PURPOSE

Our purpose is to partner with our community to inspire students to be confident and respectful active citizens. We aim to prepare our students to be lifelong learners, critical and compassionate thinkers. We provide quality education in an engaging environment, utilizing best teaching and learning practices and technologies. We encourage each student to be the best they can be.



OUR VALUES

Our values build the foundation for our approaches to teaching and learning and form the basis of how we interact with each other in our school community.

Respect
Unity
Responsibility
Creativity
Personal Best



OUR BELIEFS

At Binnu Primary School we believe all students have the potential for success and it is our role to provide opportunities for students to succeed regardless of their race, gender, cultural background and abilities.

We believe quality teaching and learning includes:

- A respectful, safe and inclusive learning environment that promotes student engagement, participation and motivation to learn.
- Maintaining a culture of high expectation for student success and celebrating achievement.
- A quality, balanced curriculum that encompasses best practice instructional strategies, quality programs with innovative resources and rigorous assessment.
- Identifying and catering for students' academic, physical, social and emotional wellbeing at their point of need.
- Communication and collaboration between parents, teachers and students to support outcomes for students.
- Support of each other as a professional learning community through collaboration, peer observations, professional learning and discussions.
- Staff regularly accessing quality professional learning opportunities that support school improvement targets and identified professional goals.
- A school culture of mutual respect to support improvement targets whilst recognising each other's roles and responsibilities.

Rights & Responsibilities

	Rights	Responsibilities
Students	• Learn in a safe and supportive environment. • Work and play in a secure friendly and clean environment. • Travel in a safe environment. • Be respected. • Be heard.	• Follow our school expectations. • Ensure the school environment is kept clean and orderly. • Ensure you are on time and organised. • Listen, participate, and join in with all learning experiences.
Staff	• Work in a safe and supportive environment. • To be respected. • Open communication and support from parents, community members and Administration. • Supported in career development opportunities.	• Model respectful, courteous, and honest behaviour- our school expectations. • Ensure ALL students' learning needs are being met. • Cater for different cultural, disability and individual needs. • Teach in accordance with the WA Curriculum. • Motivate students to learn. • Ensure good organisation and planning. • Acknowledge students' achievement. • Support school and DoE policies.
Parents	• Expect their child to learn in a safe and supportive environment • Be informed with regular communication about their child's learning and behaviour. • Be heard in appropriate forums on matters relating to your child.	• Ensure your child attends school regularly. • Meet your child's basic needs and ensure their emotional wellbeing is conducive to learning. • Regularly communicate with their child's school. • Support the school's dress code and policies.

BEHAVIOUR MANAGEMENT

Binnu Primary School adopts a Positive Behaviour in Schools approach to TEACHING student behaviour.



We have four student expectations:

We are Respectful
We are Responsible
We are Friendly
We try our Personal Best

We explicitly teach students the skills necessary to be successful learners. We encourage students to make positive behaviour choices by providing reminders of our school expectations and what that behaviour looks like via our behaviour matrix. Focus behaviours are posted fortnightly around the school.

Students are rewarded with PBS tickets when staff see the expected behaviours. Students are then invited to spend their tickets at the "Shop for Stars" in the library every fortnight, as well as the tickets being tallied in class. This is a great way to link our tickets to maths, especially budgeting, spending and examining different types of graphs.

Binnu Primary School has adopted the Berry Street education model which enables our staff to support students' self-regulation, relationships and wellbeing to increase student engagement and significantly improve academic achievement.

Before school commences

1. ENROLMENTS

A Birth Certificate or extract and immunisation record must be sighted on enrolment. Other students new to the school should be enrolled on their first day.

2. FEES

Education Department regulations permit the school to seek a voluntary contribution from parents to cover the many costs not met by government funding. Each year we ask all families to make a voluntary payment called the Contributions and Charges allowance. The following rate has been set by the Binu Primary School Board:

Each student: \$30.00

These amounts are reviewed annually by the School Board.

3. SCHOOL BUS

One bus route operates from the school. All enquiries regarding buses, their routes or alterations to these should be directed to School Bus Services. Strict safety rules apply to children travelling on school buses and parents and students will be asked to sign a "Bus Code of Conduct" form at the beginning of the school year.

School Bus Website: www.schoolbuses.wa.gov.au

Parents are able to lodge and track applications for Transport Assistance, lodge claims for Conveyance Allowances and make changes to contact information.

Please remind your child they must go straight to the bus at home time.

Parents who pick up students from school or make alternative arrangements during the day must inform the bus driver and the school in writing that they will not be going home on the bus.

School Bus Contacts: Chris & Belinda Hazell 0407 744 533

4. BOOKLISTS

In Term 4 each year, the school will distribute booklist/student requirement packages to all families. Parents are asked to please either order through the Northampton Newsagency or source items elsewhere.

Alternatively, they can be purchased from any stationery supply business. All students must have these requirements to start the school year as the school does not carry supplies for individual students.

BUSHFIRE & EVACUATION PROCEDURES

Binu Primary School is listed on the Department of Education's Bushfire Risk Register. Therefore, we have a Stand-Alone Bushfire Plan available in the front office. The plan is reviewed annually and states the school must practise its evacuation procedures. Parents will be contacted when evacuation practises occur to avoid unnecessary concern.

VISITORS

All visitors to the school are asked to visit the front office on arrival. If parents/caregivers are staying longer than 10 minutes they are asked to sign in before assisting in rooms and prior to departing. Please be advised that if you wish to volunteer in the classroom and are not a parent/caregiver, you are required to obtain a Working with Children Check. This includes grandparents.

Our school days

DAILY TIMES

Breakfast Club 8:30 am

Lessons commence 8:50 am

Morning Recess 11:00 am – 11:30 am

Lunch 1:30 pm – 2:00 pm

Lessons conclude 3:00 pm

Crunch and Sip - students are encouraged to bring fruit and/or vegetables for crunch and sip which occurs at the teacher's discretion. We also always have plenty of fruit on hand for snacks should students be hungry throughout the day.

Please make sure that children do not arrive before 8.30am as proper supervision is not possible before this time.

ATTENDANCE

If your children will be absent from school, we ask that you phone or email the office or provide written notification to teachers on your child's return to school. It is Education Department policy that the school receives notes for absences of all children who are enrolled at a school.

If your children are late to school, they must sign in at the Front Office and receive a late pass for their teacher in the classroom. If your children are leaving school early, they must sign out at the Front Office.

DRESS CODE

The Binnu Primary School community takes pride in and shows respect for the school, ourselves and others. The student dress code has been developed to support these values.

The School has a "NO HAT, NO PLAY" policy for all students during the year. Broad brimmed hats are encouraged to be worn. Hats in the school colours may be purchased from the school office for \$10.

Our school uniform consists of;

- Royal blue polo shirt, navy blue shorts/sports shorts, navy blue pants or track pants, navy blue gingham dress and navy blue skirts.

Footwear should be either closed in shoes or firmly fitted sandals. For safety reasons it is not considered appropriate for students to wear thongs or scuffs to school.

All clothing should be clearly marked with your child's name. Students are discouraged from wearing or bringing valuable personal items to school. All uniform requirements can be purchased from Total Uniforms in Geraldton. Parents are required to place an order with them.

ENGAGEMENT STRATEGIES

Student engagement is front and centre to everything we do. We aim to ensure our students are happy, and well cared for at school so they are ready to learn and make the most of every opportunity. We have several Engagement strategies for students;

- Wheelie Wednesday (each Wednesday students are invited to bring their bike, roller blades, scooter etc. to school)
- Toasties Tuesday - every Tuesday, students are invited to toast their sandwich at lunch time
- Breakfast Club - each morning students are invited to the kids' kitchen for breakfast thanks to our partnership with Foodbank.

LUNCH ORDERS

Our wonderful P&C provide the opportunity for students to have a lunch order each week on a Wednesday. Information regarding these lunch orders will be sent out by the P&C, including what is available.

LIBRARY

Students have the opportunity to attend our library once a week to borrow a maximum of 2 books. Each student is required to have a library bag to keep the books safe.

Homework



It is school policy that children are given reading homework each night only. The most important aspect of homework is that it is purposeful and deliberately seeks to enhance the extent to which each child benefits from our school's educational programme. Therefore, we adopt an opt in philosophy when it comes to homework. If you would like your child to have regular homework, please speak to the classroom teacher.

Students will bring home a problem-solving challenge every week to do at home. The problem-solving challenge is an opportunity for students to practice their mathematical and reasoning skills. Parents and guardians are encouraged to assist their child by reading the problem with them, helping them to identify the operation required (addition, subtraction, multiplication or division) to complete the problem and assist with any tricky calculations. All problem-solving challenges are an extension of topics covered in the classroom and are differentiated for different year groups.

HOME READING

Students are encouraged to read each night and record their progress in their reading diaries. Students are rewarded with a reading prize and certificates at 25, 50, 75, 100, 125, 150, 175, 200 nights of reading.



Special Events

ASSEMBLIES

Assemblies are usually held once per term commencing at 2:30pm. Dates will be advertised via newsletter and our Facebook page. They are held to recognise student achievements and each class performs an item. All parents/caregivers are encouraged to attend.

CAMPS & EXCURSIONS

All classes are involved in educational excursions during the year.

Permission forms for each major excursion need to be signed by parents prior to your child participating. You will be provided with the necessary information about each excursion as they arise.

The next school camp will be held in 2027, Year 3 – 6 students will be going on camp with Yuna and Chapman Valley Primary School students. The destination is yet to be decided.



Parents/caregivers are strongly encouraged to contact teachers or the school office to discuss any relevant concerns or provide feedback.

Parents/caregivers are also invited to participate in as many school activities as their circumstances permit and to become involved in the various committees where possible.

SPORT

Sport is part of the Health and Physical Education learning area. At Binu Primary we promote regular physical education activities. We believe sport to be a positive pursuit and of great value to children as it can enhance their own character development and build good social relationships.

This is supported by the school's involvement in NCVISSA (Northampton and Chapman Valley Inter-School Sports Association) which allows our students to participate in a variety of inter-school sporting events.

*specific dates and venues will appear on our Term planners.

Term 1	In-term swimming (dates listed below) CHUNABI Swim off @ Geraldton Aquarena NCVISSA Swimming Carnival @ Geraldton Aquarena Years 3-6
Term 2	NCVISSA Winter Carnival @ Northampton Community Centre Years 3-6
Term 3	Binu Cross Country @ Binu PS NCVISSA Interschool Cross Country @ TBC CHUNABI Picnic Sports @ TBC NCVISSA Interschool Athletics Carnival @ TBC
Term 4	NCVISSA Summer Carnival @ Northampton Community Centre Years 3-6

SWIMMING

In-term swimming will be held from the 9th till the 13th of February 2026. The programme is co-ordinated by Vac Swim and is administered by quality instructors. The school transports students to the Yuna Primary School and returns to school in time to catch their bus home. Reports on children's progress are sent to the school later in Term 1.



Communication

Two-way communications between home and school are seen to be crucial for the effective operation and growth of our school.

The major forms of communication to parents are:

- Term planner
- Newsletter (twice a term)
- Our website www.binnups.wa.edu.au
- Emails
- Seesaw App
- Circulars and notices as necessary
- Parent meeting and committees
- Parent/teacher interviews
- Assemblies
- Special school functions
- Facebook/social media

Parents/caregivers are strongly encouraged to contact teachers or the school office to discuss any relevant concerns or provide feedback. Parents/caregivers are invited to participate in as many school activities as their circumstances permit and to become involved in the various committees where possible.

CONCERNS/COMPLAINTS

If parents/caregivers have a concern about their child's schoolwork, behaviour, or classroom programme, they should discuss their concern with the teacher, as soon as possible. You are asked to arrange a mutually convenient time with the teacher, as they should not be disturbed while teaching the class.

Where a concern relates to a whole-school issue e.g. School policy or an issue of a general nature, please make an appointment to speak with the Principal. This process should also be used if you have discussed a class or individual issue with your child's teacher and have not satisfactorily resolved it with them. If parents wish to discuss an urgent matter, they are requested to go to the OFFICE and NOT TO THE CLASSROOM. Any person coming into the school must go to the front office first, if you are staying on school grounds for more than ten minutes you must sign the register on arrival and departure. This is in the interest of safety and security of our students.

PARENT - TEACHER INTERVIEWS

A classroom meeting will be held early in Term 1 for teachers to communicate their plans for the school year.

An individual parent - teacher interview (optional) can be scheduled at the end of Term 2 after Semester 1 reports have been sent home.

If parents wish to discuss their child's progress, they need to make an appointment with their child's teacher to arrange a suitable time as classes should not be interrupted.

REPORTING TO PARENTS

Reporting refers to the school's system of informing parents/caregivers of their child's progress. Binnu Primary School has adopted the following Reporting to Parents framework for communicating the progress of our students:

- Term 1 Classroom meeting
- Term 2 End of Semester 1 formal report and portfolios.
- Term 3 Learning Journey
- Term 4 End of Year formal report and portfolios.



Parent & Community Involvement



PARENTS & CITIZENS' ASSOCIATION

The Binnu P&C Association meets once a term at Binnu Primary School. The Binnu P&C acts as a way of raising funds to contribute to school development. Participation by parents creates a better understanding of our school's programmes and an increased motivation for students to achieve.

As they arise P&C meetings will be notified through by email. The P&C AGM will be conducted early in Term 1 each year. All parents are encouraged to attend P&C meetings.

SCHOOL BOARD

The School Education Act 1999 requires all Independent Public Schools to establish a School Board with parent/community members being in the majority.

Our Board comprises of 8 delegates: Principal, Manager Corporate Services (Executive Officer), one staff member, 3 parents and 2 community members. The period of tenure will be for a period of not more than two years. If more nominations are received than existing vacancies an election will be held as per the information stated at the bottom of the nominee form.

The primary functions of our School Board will be to take part in:

- establishing, and reviewing from time to time, our school's objectives, priorities and general policy directions;
- the planning of financial arrangements necessary to fund those objectives, priorities and directions; and
- evaluating the school's performance in achieving them
- to promote the school in the community;
- to take part in the formulating of codes of conduct for students at the school.

The school would encourage parents/citizens of our school community to nominate for School Board should they be interested in helping shape our school's direction over the next two years. Nomination forms can be obtained from the school office. The School Board will meets once a term, usually in Week 7.

Health & sickness

Students who are unwell, are not to attend school as the risk of cross infection is great. Please advise us, in writing (email, text message etc.) of your child's absence.

Please contact the school as soon as possible as often there are government health regulations which apply to attendance where a child has a communicable disease (e.g. chicken pox, school sores & head lice). Some of the common childhood illnesses have been listed below with their respective exclusion periods for your reference.

Please keep us informed of any changes to your child's health or medical conditions, as this will help us be aware of any special requirements.

Disease	Period of exclusion from school
Chicken Pox	Child is excluded from school. Re-admit when sufficiently recovered. Some remaining scabs are not an indication for continued exclusion. When the weeping of the sores has stopped, children are allowed back at school. The contagious time is when the sores are weeping. Contacts not excluded.
Conjunctivitis	Child is excluded from school until discharge from eyes has ceased. Contacts not excluded.
Head Lice/Nits (Pediculosis)	Child is excluded from school until effective treatment has been instituted. Family contacts will probably be infested and should be treated accordingly.
Measles	Child is excluded from school. Re-admit on medical certificate of recovery, or at least 7 days from appearance of the rash if well. Contacts not excluded.
Ringworm (Tinea)	Child is excluded from school. Re-admit on medical certificate that the child is no longer likely to convey the infection. Contacts not excluded.
Rubella (German Measles)	Child is excluded from school. Re-admit on recovery.
School Sores (Impetigo)	Child is excluded from school until effective treatment including proper use of occlusive dressings has been instituted.
Whooping Cough (Pertussis)	Child is excluded from school. Re-admit on medical certificate of recovery. Contacts not excluded.

MEDICATION

Staff will only administer prescribed medication to students where there is a written agreement between staff, parents/caregivers and the Principal. Written instructions from the prescribing doctor must be provided by the parent/caregiver.

Please contact the Principal for further information.

- Staff WILL NOT administer pre-mixed medications.
- Students should not self-administer their own medication, with the exception of Asthma medication.
- The school will not be involved in administering over-the-counter (non-prescribed) medication unless authorised to do so.



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Thank you!