



BINNU PRIMARY SCHOOL Annual Report

2022

BINNU PRIMARY SCHOOL
AN INDEPENDENT PUBLIC SCHOOL



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Strive to Achieve

Vision

Binnu Primary School provides an opportunity for each student to achieve their full potential through quality education and a safe and supportive learning environment.

Purpose

Our purpose is to partner with our community to inspire students to be confident and respectful active citizens. We aim to prepare our students to be lifelong learners, critical and compassionate thinkers. We provide quality education in an engaging environment, utilising best teaching and learning practices and technologies. We encourage each student to be the best they can be.

Values

Our values build the foundation for our approaches to teaching and learning and form the basis of how we interact with each other in our school community.

Respect | Unity | Responsibility | Creativity | Personal Best

Our Demographic

ICSEA-946 (Index of Community Socio-Educational Advantage) The average is 1000.
Like schools comparisons are made against the ICSEA.

School Context

Binnu Primary School is a community school established in 1958. Our school is relatively remote from a major regional centre and encompasses a strong school community.

Binnu Primary School is a Level 3 school and in 2019 we begin the school year as an Independent Public School. Binnu Primary School is part of the Geraldton Network of schools.

Our school is committed to providing an innovative learning environment. We focus on individualised learning by setting high expectations for students to succeed. Our student enrolment is from K-6.

We are a small school with BIG opportunities.



From the Principal

It is my pleasure to present the 2022 Annual Report for Binnu Primary School.

I would like to acknowledge the traditional owners of the land on which our school is located, the Nanda people and pay respects to elders past and present. I acknowledge the spiritual connection to country. At this special place, Binnu Primary School, we continue our learning together and value the contributions of all members of community and the important role we all play in educating our children.

2022 was a year of challenge, success and positivity. Binnu said goodbye to a well-loved Principal, Helen Barnes, who had been at the school for 5 years and welcomed a new Principal - yours truly. I jumped feet first into this very rewarding role and have loved every minute learning about the community, listening, collaborating and most of all connecting.

COVID made a big impact in the first half of 2022, with our school incorporating online learning, creating take-home learning kits and preparing for the eventual first case to arrive at Binnu. I am very proud of all the staff who worked tirelessly to ensure we were well-prepared as a school! There was at one stage a day where no students were onsite due to COVID or isolation protocols. That was an odd day indeed! COVID protocols included closing the school to any non-essential visitors and the cancellation of large gatherings such as assemblies.

Finally, we were able to welcome our parents and school community back on-site in Term 2, and we celebrated with an assembly and afternoon tea. From there on, our little school made its way back into a normal way of life and our students continued to thrive in the classroom.

I would like to thank all the staff and students at Binnu PS for a fantastic first year as Principal. It is exciting to be a part of the teaching and learning journey of this wonderful school. The future is ours for the taking - let's reach for the stars and beyond!

Miss Melanie Kerrigan

Report endorsed on 15/06/2023



Miss Melanie Kerrigan
Principal



Miss Megan Roberts
School Board Chair



From the School Board

2022 has gone by in what feels like the blink of an eye. Sitting down to write this has given me the time to sit and reflect on all we have achieved this past year.

It is such a delight to be a part of Binnu Primary School Board, to be involved in the discussion and endorsement of many positive and encouraging initiatives is a real privilege. I would like to thank Melanie Kerrigan, Megan Roberts, Natasja Newton, Charlie Mallard and Liz Sudlow for their respectful, considered input and perspectives this year, it has been wonderful to work beside you all.

The year began with a visit from Lisa Criddle, Director of Education for the Midwest Education Region. The letter Melanie received and presented to the board, highlighted the rich learning environment present at our school and the evidence of student voice. It is wonderful to read such positive feedback, giving the teachers and students the recognition, they so rightly deserve.


We discussed how we can continue to showcase these wonderful features of our school. Amongst many things, this saw us welcome back the paper copy of our newsletter and encouraged the continued effort to show the wider community what we are all about through Facebook. Kids, it has been such a joy following your journey this year.

The board endorsed updated healthy food and behaviour policies, giving us an insight into the positive way staff and students are approaching both their physical and mental wellbeing at school.

As our number of families grows in 2023 we are thrilled to welcome another parent representative to our school board. I would like to thank Lauren Dark for her nomination and welcome her to the Binnu Primary School Board. We are looking forward to working alongside you next year.

This year community partnerships appeared in almost every meeting we had. This saw us often discussing opportunities to collaborate with the wider community to both share and learn and I am excited to say that 2023 will bring exciting possibilities that have the potential to enrich the lives of many, as we move through future years here at Binnu.

In keeping with the theme of community, the board would like to thank the Binnu Primary P&C for the consideration, time and effort you have put into providing resources, learning support and gathering spaces for the students.



This year the board was lucky enough to hear, through student reports, just why all our children love Binu Primary School. This is a great opportunity for us to get an insight into the outcome of the discussions and decisions we make as part of the school board, and something we are looking forward to hearing more about in 2023.

I'd like to make special mention of the leadership we have received this year from Melanie Kerrigan. Your joyful, passionate and approachable nature is contagious, adding beautifully to our vibrant school. Thank you for your support and direction this year.

Finally, I would like to extend a huge thank you to the staff of Binu Primary School. All that you do for our children deserves more than a thank you. The time and effort you put in to make learning magic, spaces safe and atmospheres warm and friendly means the world to us. Our children are so lucky to have a childhood surrounded by adults who are in their corner, who will help them to be their very best while holding true the simple things in life.

Mrs Aimee Carson



Shared Beliefs

At Binnu Primary School we believe all students have the potential for success and it is our role to provide opportunities for students to succeed regardless of their race, gender, cultural background and abilities.

We believe quality 'teaching and learning' includes;

- Respectful, safe and inclusive learning environment that promotes student engagement, participation and motivation to learn.
- Maintaining a culture of high expectation for student success and celebrating achievement.
- A quality, balanced curriculum that encompasses best practice instructional strategies, quality programs and innovative resources and rigorous assessment.
- Identifying and catering for students' academic, physical, social and emotional wellbeing at their point of need.
- Communication and collaboration between parents, teachers and students to support outcomes for students.
- Support of each other as a professional learning community through collaboration, peer observations, professional learning and discussions.
- Staff regularly accessing quality professional learning opportunities that support school improvement targets and identified professional goals.
- A school culture of mutual respect to support improvement targets whilst recognising each others roles and responsibilities.



2022 Staff Profile

Binnu Primary School has a very active and dedicated staff who go above and beyond to meet the needs of our students every day.

Administration

Principal - Melanie Kerrigan 1.0 FTE

MCS - Kyra Simkin 0.6 FTE

Library Officer - Ashe Hazell 0.16 FTE

Classroom

Teacher - Natasja Newton 1.0 FTE

EA - Belinda Hazell 0.37 FTE

AIEO - Megan Roberts 0.8 FTE

Cleaner - Lyn Casley 0.5 FTE

Gardener - Lyn Casley 0.4 FTE

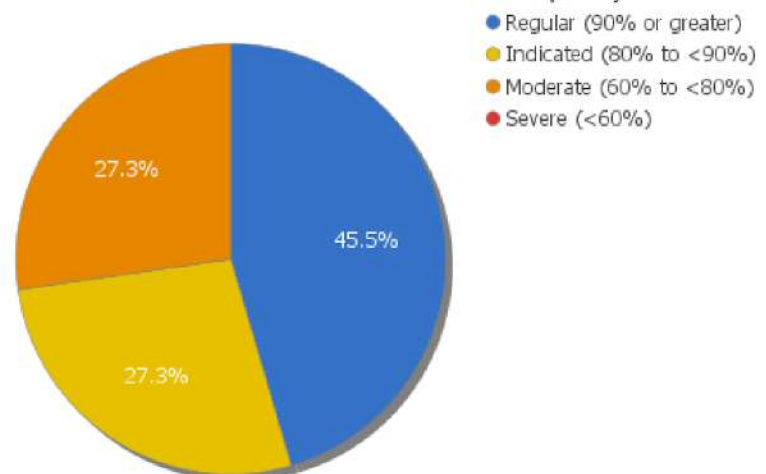
2022 Student Attendance

At the end of 2022 our enrolments was as follows:

Kindy	PP	1	2	3	4	5	6
1	3	0	1	2	3	1	1
						Total	12

Our Semester 1 attendance was impacted by COVID related illness, however we were able to welcome students into our school on a Section 24, as well as enrolling 3 new students during Semester 2. It is pleasing to note that we do not have any students in the Severe category for attendance.

Attendance Profile 2022 Semester 2 Compulsory



Our Targets

Our Business Plan is reviewed regularly and reproduced tri-annually. Part of the Business Planning process is to set challenging and aspirational targets around student achievement, progress and engagement. Our current targets are outlined below with information on how we are progressing in meeting these.

During 2022, Binu Primary School began developing a new business plan to be launched for 2023 - 2025. Due to interruptions with COVID and the priority of getting the teaching and learning back on track, it was decided that the school continue with the previous Business Plan for 2022.

Improvement Targets - Focus Areas

<h4>Success for all Students</h4> <ul style="list-style-type: none">• Perform at or above like schools in all five NAPLAN areas.• Pre-Primary students to achieve 10 or higher in Reading, Speaking and Listening and Numeracy in the On Entry Assessment by the end of Pre-Primary.• Improve whole school writing data as measured on NAPLAN longitudinal data compared to like schools.	<h4>High Quality Teaching</h4> <ul style="list-style-type: none">• Continue to measure teacher performance against the AITSL standards through Performance Management processes.• All teachers to take part in classroom observations and feedback process twice per year.• Continue to improve teacher collaboration through regular meetings as a Professional Learning Community.
<h4>A Safe and Inclusive Learning Environment</h4> <ul style="list-style-type: none">• Whole school attendance rate to increase to 90% or higher.• Continue to focus on improving student wellbeing as measured in our student, parent and staff surveys.• Maintain our positive behaviour in school implementation and rewards as measured in our data.	<h4>Building Community Partnerships</h4> <ul style="list-style-type: none">• Raise the profile of the School Board in the community as measured in our school surveys.• Maintain and continually improve relationships with partners in the community as measured in our school surveys.

Focus Area One - Success for all Students

	Target Met	Progressing Towards	Needs Reviewing
Perform at or above like schools in all five NAPLAN areas.			
Pre-Primary students to achieve 10 or higher on End of Year On-Entry Assessment.	n/a	n/a	n/a
Improved whole school writing data as measured on NAPLAN longitudinal data compared with like schools.			

Focus Area Two - High Quality Teaching

	Target Met	Progressing Towards	Needs Reviewing
Continue to measure teacher performance against the AITSL standards through Performance Management processes.			
All teachers to partake in classroom observations and feedback process twice a year.			
Continue to improve teacher collaboration through regular meetings as a Professional Learning Community.			

	Target met
	Progress made towards target in 2022
	Target unlikely to be met by end of 2022 and needs reviewing

Focus Area Three – A Safe and Inclusive Learning Environment

	Target Met	Progressing Towards	Needs Reviewing
Whole school attendance rate to increase to 90% or higher.			
Continue to focus on improving student wellbeing as measured in our student, parent and staff surveys.			
Maintain our Positive Behaviour in Schools implementation and rewards as measured in our data.			

Focus Area Four – Building Community Partnerships

	Target Met	Progressing Towards	Needs Reviewing
Raise the profile of the School Board in the community as measured in our school surveys.			
Maintain and continuously improve relationships with partners in the school community as measured in our school surveys.			

	Target met
	Progress made towards target in 2022
	Target unlikely to be met by end of 2022 and needs reviewing

Student Achievement and Progress

Students completed numerous assessments throughout specific times of the year as per the school's assessment schedule. Testing that was conducted included: Fremantle Spelling Test, Phonics Diagnostic assessment, Sparkle Test (reading), Brightpath Moderation (writing) and iMaths tests.

NAPLAN ONLINE

In 2022 we had three students in Year 3 and 5 sit all testing which included Writing, Conventions of Language, Reading and Numeracy. In order to keep the anonymity of the students, NAPLAN results will not be shared. However I would like to note that all students showed tremendous resiliency and positive attitude throughout the testing period.

Longitudinally, we are starting to see an upwards trend against like schools in Year 3 results - at some points our results are above those of like schools which is a fantastic achievement. To arrest the downward trend in some of the Year 5 results, we are continuing to explicitly focus on key areas such as Spelling and Grammar and Punctuation.

DATA ANALYSIS

Staff at Binu Primary School continuously focus on improving student outcomes, using their data literacy skills to collaboratively employ a range of tools to assist them to analyse data. Schools Online and the School Achievement Information System (SAIS) are just some of the examples that are used to provide teachers with in-depth information regarding student progress and achievement. Staff will continue to collect and track individual student progress throughout the year. This planning will continue our school improvement journey beyond 2022.



CHUNABI - Small Schools Hub

Our CHUNABI small schools hub continues to be a highlight of the students year. Along with Chapman Valley Primary School and Yuna Primary School the objectives of CHUNABI are:

- Collaborate in areas of teaching learning to build relationships among students and staff.
- Share and build on teacher quality of practice.
- Share curriculum ideas and resources.
- Collectively moderate students' progress across our schools.
- Share the experiences and costs of incursions and excursions.
- Create a professional learning community for staff and provide collegial support for each other.
- Work together and share the challenges and celebrations of small regional schools.

Our students participated in 3 collaborative sessions a term during 2022, as well as forming CHUNABI sports teams to compete in the NCVISSA sports and athletics carnivals throughout the year.

We look forward to continuing this partnership in 2023 and beyond, connecting our students and communities and becoming stronger together.



School Highlights

Swimming lessons at Aquarena

School and NCVISSA Carnivals

Indonesian lessons with SIDE

Book Week

Book Fair

Wheelie Wednesday

Open Classrooms (Term 2)

Learning Journeys

CHUNABI Athletics Carnival

Sporting Schools grants

Simultaneous Reading Hour

CHUNABI Days with Chapman Valley and Yuna PS



Harmony Week lunches

Visit from Lisa Criddle, RED Midwest

Representation at the Northampton Show

R U Ok Day

Football Clinic at Northampton

Yirra Yaakin performance excursion

Whole school reward days

Taikoz performance excursion

Visit from the Geraldton Buccaneers

Year 6 Water Fun Day

Building Gingerbread houses

Kalbarri Reward Day





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