



BINNU PRIMARY SCHOOL Annual Report

2021

BINNU PRIMARY SCHOOL
AN INDEPENDENT PUBLIC SCHOOL



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Strive to Achieve

Vision

Binnu Primary School provides an opportunity for each student to achieve their full potential through quality education and a safe and supportive learning environment.

Purpose

Our purpose is to partner with our community to inspire students to be confident and respectful active citizens. We aim to prepare our students to be lifelong learners, critical and compassionate thinkers. We provide quality education in an engaging environment, utilising best teaching and learning practices and technologies. We encourage each student to be the best they can be.

Values

Our values build the foundation for our approaches to teaching and learning and form the basis of how we interact with each other in our school community.

Respect | Unity | Responsibility | Creativity | Personal Best

Our Demographic

ICSEA-946 (Index of Community Socio-Educational Advantage) The average is 1000.
Like schools comparisons are made against the ICSEA.

School Context

Binnu Primary School is a community school established in 1958. Our school is relatively remote from a major regional centre and encompasses a strong school community.

Binnu Primary School is a Level 3 school and in 2019 we begin the school year as an Independent Public School. Binnu Primary School is part of the Geraldton Network of schools.

Our school is committed to providing an innovative learning environment. We focus on individualised learning by setting high expectations for students to succeed. Our student enrolment is from K-6.

We are a small school with BIG opportunities.



From the Principal

It is my pleasure to present the 2021 Annual Report for Binnu Primary School.

I would like to acknowledge the traditional owners of the land on which our school is located, the Nanda people and pay respects to elders past, present and emerging. I acknowledge the spiritual connection to country. At this special place, Binnu Primary School, we continue our learning together and value the contributions of all members of community and the important role we all play in educating our children.

The biggest impact for Binnu Primary School in 2021 was Cyclone Seroja. There was not one family or community member that the storm did not touch out here. Even though I was not at Binnu to experience Cyclone Seroja, I watched along with the rest of Western Australia as the devastated Midwest began to rebuild. This little school, with trees torn down, roofs peeled away and the beloved Lone Pine on a precarious angle, fought its way through the destruction to emerge anew. Mrs Helen Barnes, Principal during Cyclone Seroja, must be congratulated on her leadership, passion and drive to get the school back to where it stands today. She had a big role to play in bringing the school community together to build a vibrant learning place for the students and staff in the Binnu Hall, where some semblance of normal school life could go ahead for all. This was amidst constant phone calls to maintenance crews, sourcing resources for her staff so they could provide teaching and learning programs and continuing to provide a safe and welcoming environment for her students.

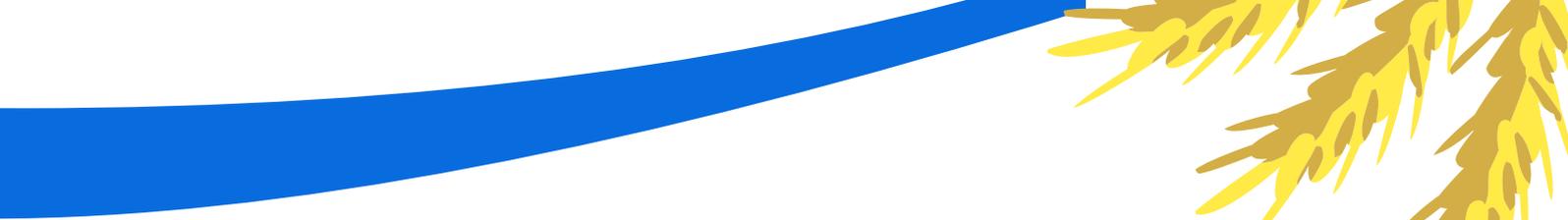
The entire school community needs to be congratulated on their resilience and courage in the face of one of the biggest natural disasters the Midwest has ever seen. To be able to continue with their NAPLAN testing, adapt to very different learning conditions and still come to school with a smile every day is testament to the true grit in this wonderful community.

I would like to acknowledge and thank the efforts of the School Board, P&C and families for their continuous support of our community school.

Lastly, thank you to the amazing students of Binnu Primary School. Continue to hold your heads high and shine bright for all to see.

Miss Melanie Kerrigan





From the School Board

As a school board we have had lots of wonderful discussions in 2021 around student learning and wellbeing, with lots of exciting initiatives implemented. One such initiative is the new intentions behind medallions given to our students at Cross Country 2022, highlighting the importance of personal best and grit, qualities that are at the forefront of education here at Binnu. We also heard about the different ways staff and students are building on health and wellbeing and student engagement strategies. The board had the opportunity to add our own ideas to the conversation, building on an already strong foundation of respect and responsibility at the school. It is exciting to see this come together in a wonderful interactive display that enables staff to gain an in depth understanding of our children.

2021 also brought us some unique and challenging times with all that Cyclone Seroja had in store for us.

To the School Board, Mrs Helen Barnes, Miss Natasja Newton, Mr Peter Hanrahan and Ms Megan Roberts, thank you for creating time and space for thoughtful deliberation this year. We say goodbye and thank you to Mr Hanrahan as he steps down from the board. His knowledge, thought provoking comments, encouragement and generous presence will be dearly missed.

To the staff of Binnu Primary, thank you for creating a stable learning environment for our children: You problem solved and came together to create our Hall School, so the kids could continue their learning together in a familiar place. Thank you for going above and beyond to ensure seamless transitions: we are in awe of how you adapted to each teaching and learning environment, it no doubt had its challenges, but you made it look easy! Thank you for giving our children your best: This year tested us not only at school but in our personal lives too, we are so grateful for your smiling faces, bubbly personas and can-do attitudes every day.

Thank you for all the extra big and little bits: We so very often only see small snippets of the day and can't even begin to imagine all the long hours spent preparing for each day.

Thank you for the knowledge you have passed on to our children this past year: We are truly grateful for the education our children are receiving here at Binnu. The programs you have in place are providing our children with a strong foundation as they move through the years. Thank you for the joy you bring to our children's lives: It is so evident from the moment you walk into the school that the kids are just so happy. You have enriched their lives in so many ways. Our wish for you is to reflect back on 2021 and remind yourself of just how incredibly special you are and the magical impact you are having on the lives of our children.

Mrs Aimee Carson

2021 Staff Profile

Binnu Primary School has a very active and dedicated staff who go above and beyond to meet the needs of our students every day.

Administration

Principal Mrs Helen Barnes

MCS Mrs Kyra Simkin

Teaching Staff

Ms Karen Lewis (maternity leave as of Term 2, 2021)

Miss Natasja Newton (welcomed in Term 2, 2021)

Miss Amber Gratte

Non-Teaching Staff

Education Assistant

Mrs Belinda Hazell

AIEO

Ms Megan Roberts

Cleaner/Gardener

Mrs Lyn Casley

Chaplain

Mr Peter Hanrahan



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2021 Staff

Mrs Amber Gratte, Ms Megan Roberts, Mrs Helen Barnes (Principal), Mrs Kyra Simkin, Miss Natasja Newton, Mrs Belinda Hazell

Our Targets

Our Business Plan is reviewed regularly and reproduced tri-annually. Part of the Business Planning process is to set challenging and aspirational targets around student achievement, progress and engagement. Our current targets are outlined below with information on how we are progressing in meeting these. 2021 is the last reporting period for these targets.

Improvement Targets – Focus Areas

<h4>Success for all Students</h4> <ul style="list-style-type: none">• Perform at or above like schools in all five NAPLAN areas.• Pre-Primary students to achieve 10 or higher in Reading, Speaking and Listening and Numeracy in the On Entry Assessment by the end of Pre-Primary.• Improve whole school writing data as measured on NAPLAN longitudinal data compared to like schools.	<h4>High Quality Teaching</h4> <ul style="list-style-type: none">• Continue to measure teacher performance against the AITSL standards through Performance Management processes.• All teachers to take part in classroom observations and feedback process twice per year.• Continue to improve teacher collaboration through regular meetings as a Professional Learning Community.
<h4>A Safe and Inclusive Learning Environment</h4> <ul style="list-style-type: none">• Whole school attendance rate to increase to 90% or higher.• Continue to focus on improving student wellbeing as measured in our student, parent and staff surveys.• Maintain our positive behaviour in school implementation and rewards as measured in our data.	<h4>Building Community Partnerships</h4> <ul style="list-style-type: none">• Raise the profile of the School Board in the community as measured in our school surveys.• Maintain and continually improve relationships with partners in the community as measured in our school surveys.



Focus Area One - Success for all Students

	Target Met	Progressing Towards	Needs Reviewing
Perform at or above like schools in all five NAPLAN areas.			
Pre-Primary students to achieve 10 or higher on End of Year On-Entry Assessment.	n/a	n/a	n/a
Improved whole school writing data as measured on NAPLAN longitudinal data compared with like schools.			

Focus Area Two - High Quality Teaching

	Target Met	Progressing Towards	Needs Reviewing
Continue to measure teacher performance against the AITSL standards through Performance Management processes.			
All teachers to partake in classroom observations and feedback process twice a year.			
Continue to improve teacher collaboration through regular meetings a a Professional Learning Community.			

	Target met
	Progress made towards target in 2021
	Target unlikely to be met by end of 2021 and needs reviewing



Focus Area Three - A Safe and Inclusive Learning Environment

	Target Met	Progressing Towards	Needs Reviewing
Whole school attendance rate to increase to 90% or higher.			
Continue to focus on improving student wellbeing as measured in our student, parent and staff surveys.			
Maintain our Positive Behaviour in Schools implementation and rewards as measured in our data.			

Focus Area Four - Building Community Partnerships

	Target Met	Progressing Towards	Needs Reviewing
Raise the profile of the School Board in the community as measured in our school surveys.			
Maintain and continuously improve relationships with partners in the school community as measured in our school surveys.			

	Target met
	Progress made towards target in 2021
	Target unlikely to be met by end of 2021 and needs reviewing

Student Achievement and Progress

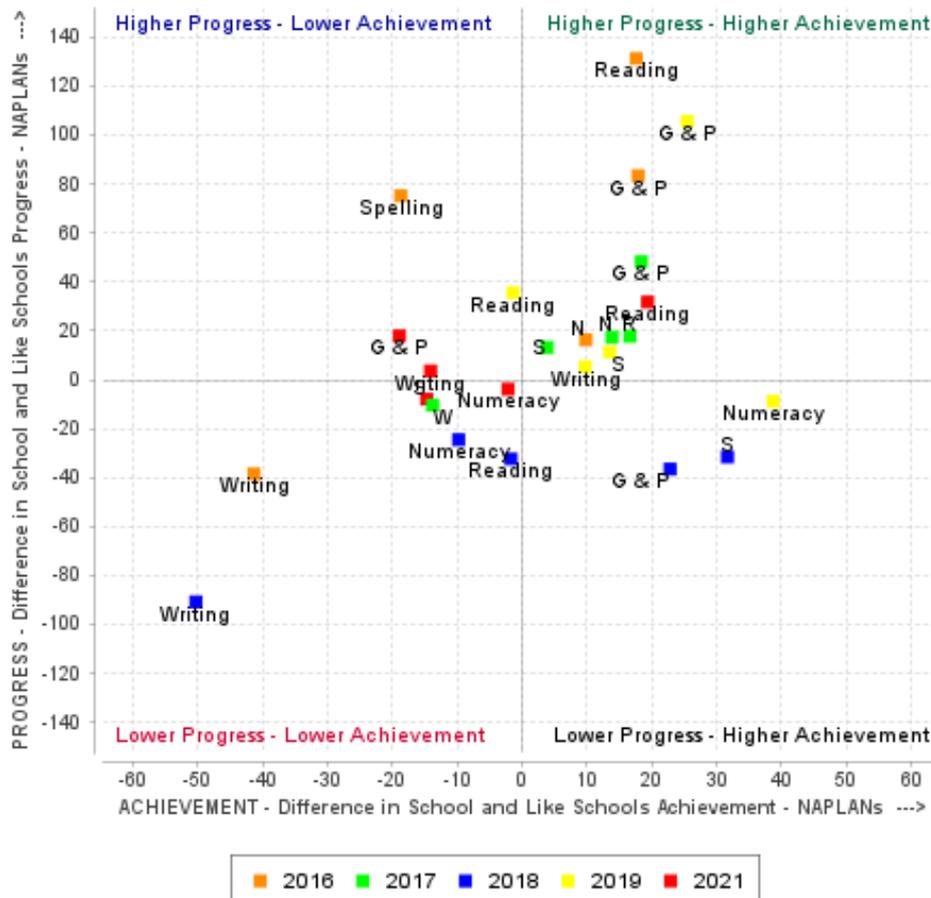
All students must be congratulated on their achievements for 2021 considering the impact of Cyclone Seroja on their lives.

Our 2021 Year 3 and 5 NAPLAN data demonstrates that we have moved left against like schools towards higher progress, but lower achievement. To improve student progress and achievement, a number of evidence based programs for spelling and reading, such as Spelling Mastery and Sparkle Readers, have been implemented with the help of the team from West Coast Speech and Language. In order to improve our Grammar and Punctuation, Colourful Semantics will be implemented in 2022 and beyond. Writing will also continue to be a priority as we utilise the Brightpath platform to assess students on the continuum and plan for writing improvement.

During 2021, we continued to implement our Whole School Numeracy program. IMATHS. Students have continued to make steady progress, gaining confidence in their mathematical skills.

Student Progress and Achievement Compared with Like Schools

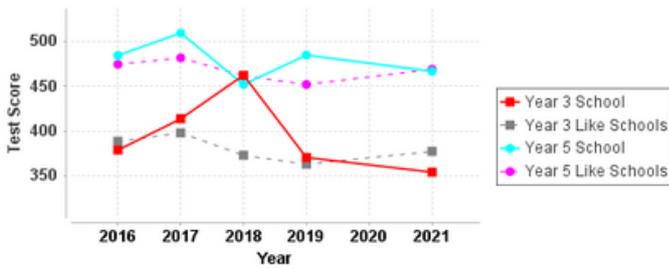
NAPLAN Year 3 to Year 5 Longitudinal



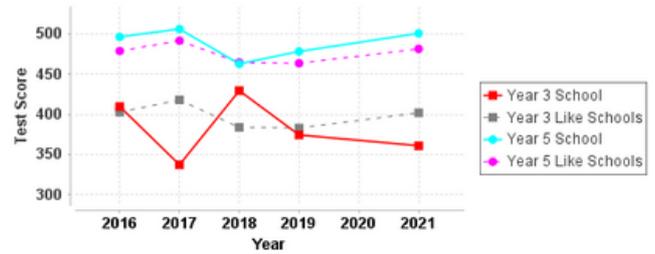
Student Achievement and Progress

Staff at Binnu Primary School continuously focus on improving student outcomes, using their data literacy skills to collaboratively employ a range of tools to assist them to analyse data. Schools Online and the School Achievement Information System (SAIS) are just some of the examples that are used to provide teachers with in depth information regarding student progress and achievement. Staff will continue to collect and track individual student progress throughout the year. This planning will continue our school improvement journey beyond 2021.

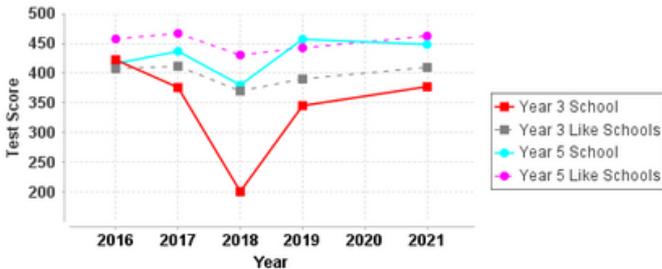
Average Numeracy Score



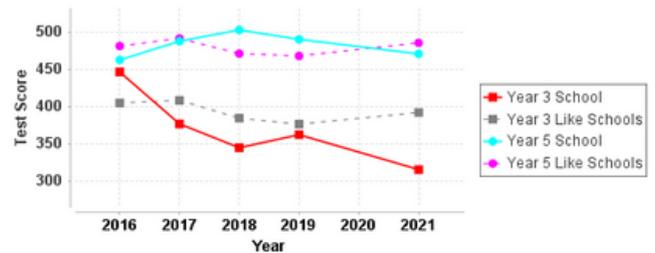
Average Reading Score



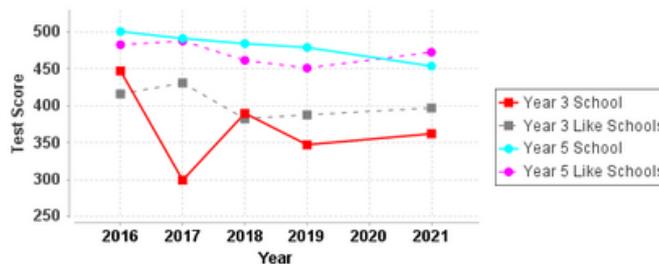
Average Writing Score



Average Spelling Score



Average Grammar & Punctuation Score



CHUNABI - Small Schools Hub

A particular highlight for Binnu Primary School is the opportunity to work with other small schools in the Midwest region to improve outcomes for our students. The purpose of the Small Schools Hub is to build effective partnerships, share our strengths and work towards improving the quality of teaching and learning in our schools.

Binnu, along with Chapman Valley Primary School and Yuna Primary School, form CHUNABI. The objectives of CHUNABI are:

- Collaborate in areas of teaching learning to build relationships among students and staff.
- Share and build on teacher quality of practice.
- Share curriculum ideas and resources.
- Collectively moderate students' progress across our schools.
- Share the experiences and costs of incursions and excursions.
- Create a professional learning community for staff and provide collegial support for each other.
- Work together and share the challenges and celebrations of small regional schools.

Our students are given the opportunity to come together for three collaborative sessions each term, which are hosted by each school. Students are able to engage in Health and Well-being activities, a specialist Music program and Sports activities. Through these collaborative sessions, students are building life long friends, connecting with communities and making links across the Midwest.

We look forward to continuing this partnership in 2022 and beyond, connecting our students and communities and becoming stronger together.



Cultural Responsiveness at Binnu Primary School

Binnu Primary School is proud to stand on Nanda Country and, as such, is committed to integrating cultural responsiveness in to our day to day teaching and learning programs. Through the Aboriginal Cultural Standards and Framework Action Plan, BPS has established and maintained a series of goals to ensure our school is culturally responsive. These include:

- employing an Aboriginal and Islander Education Officer (AIEO) to work with students 4 days a week.
- exploring interagency relationships with Bundiyarra Language Centre, GRAMS and the Old School Site initiative in Northampton.
- Embed 'Welcome to Country' into school gatherings, both formal and informal.
- Plan and budget for opportunities for students to partake in culturally responsive events such as; NAIDOC and Reconciliation Week.
- Include cultural perspectives in our teaching and learning programs through reading texts, history excursions and special events.

Our AIEO, Ms Megan Roberts, delivers Wajarri lessons once a week for an hour. Staff and students actively participate and have begun to incorporate Wajarri wangga (talk) into every day conversations and greetings.

To continue to improve on our cultural responsiveness as a school in 2022, Binnu Primary School will engage with a TDS school, Beachlands Primary School, to implement a Two-Way Science Learning program. This program will encourage positive relationships and communication with the Nanda community, leading to on-country learning which can then be incorporated into science lessons in the classroom.



School Highlights

Swimming lessons at Aquarena

School and NCVISSA Carnivals

Indonesian lessons with SIDE

Book Week

Book Fair

Wheelie Wednesday

Número Challenge

Footy Colours Day

Learning Journeys

CHUNABI Athletics Carnival

Sporting Schools grants

Excursion to Horrocks

Simultaneous Reading Hour

West Coast Eagles visit

Champion's Fun Day

CHUNABI Days with Chapman Valley and Yuna PS

Working in the Binnu Hall after Cyclone Seroja

Watching the Lone Pine tree being stood up

Watching the Army clean up our school

Moving back into our school and classrooms

Harmony Day

Fundraising for the Bushfire Appeal in Perth

Excursion to PCYC Geraldton

Clontarf Footy Clinic

ANZAC Day representation in Northampton

Minister for Education visit

ABC & GWN visit

RED Visit

Flexi Learning Incursion

Representation at the Northampton Show

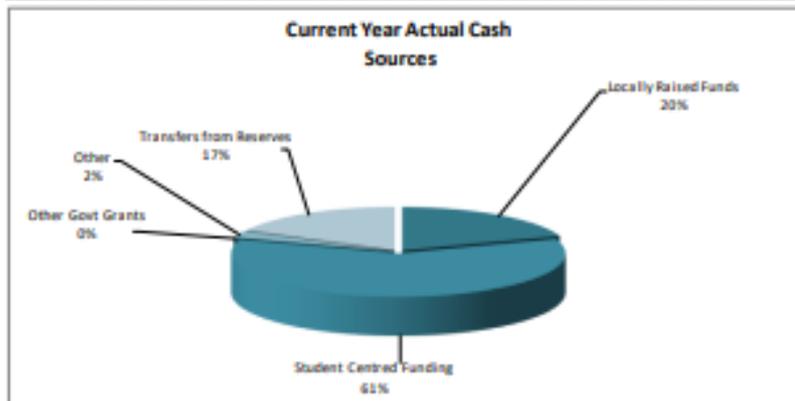
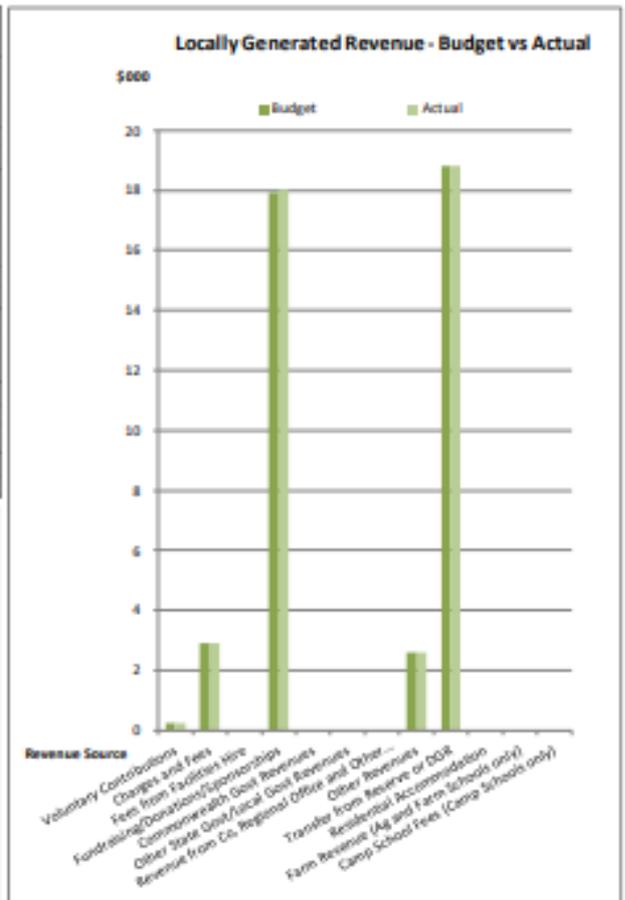


CHUNABI Camp to Perth

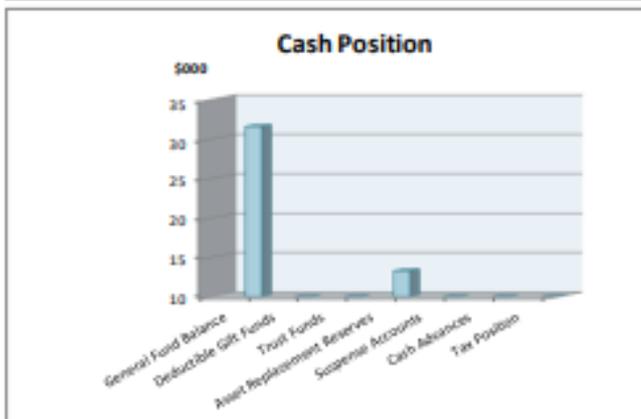
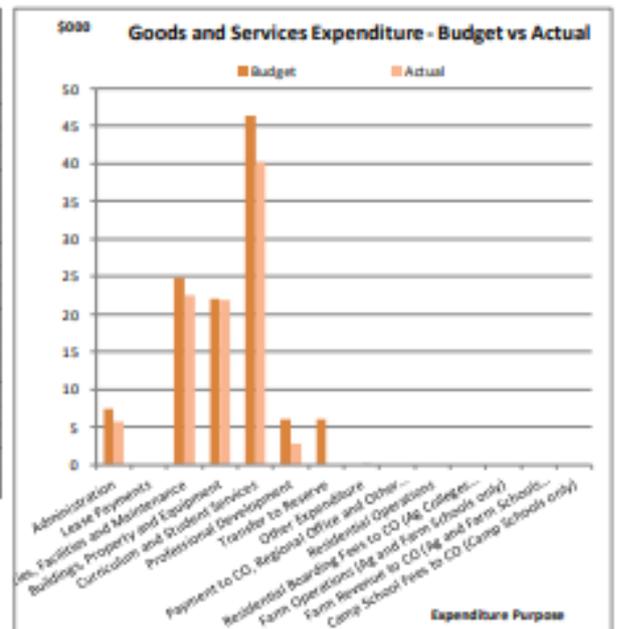


Binnu Primary School
Financial Summary as at
31 December 2021

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 250.00	\$ 249.95
2 Charges and Fees	\$ 2,911.00	\$ 2,910.52
3 Fees from Facilities Hire	\$ -	\$ -
4 Fundraising/Donations/Sponsorships	\$ 17,938.00	\$ 18,038.39
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 2,595.00	\$ 2,596.68
9 Transfer from Reserve or DGR	\$ 18,829.00	\$ 18,829.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 42,523.00	\$ 42,624.54
Opening Balance	\$ 16,427.81	\$ 16,427.81
Student Centred Funding	\$ 65,501.00	\$ 65,501.27
Total Cash Funds Available	\$ 124,451.81	\$ 124,553.62
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 124,451.81	\$ 124,553.62



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 7,373.00	\$ 5,754.47
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 24,822.00	\$ 22,420.81
4 Buildings, Property and Equipment	\$ 21,953.00	\$ 21,919.23
5 Curriculum and Student Services	\$ 46,304.52	\$ 40,149.04
6 Professional Development	\$ 6,068.66	\$ 2,723.17
7 Transfer to Reserve	\$ 6,034.98	\$ -
8 Other Expenditure	\$ -	\$ 5.39
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 112,556.16	\$ 92,972.11
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 112,556.16	\$ 92,972.11
Cash Budget Variance	\$ 11,895.65	



Cash Position as at:	
Bank Balance	\$ 45,430.16
Made up of:	
1 General Fund Balance	\$ 31,581.51
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 13,281.43
5 Suspense Accounts	\$ 1,557.22
6 Cash Advances	\$ -
7 Tax Position	\$ (990.00)
Total Bank Balance	\$ 45,430.16



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